General Course Information

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- Professor: Edirlei Soares de Lima
 - Education:
 - B.Sc. in Computer Science UnC
 - M.Sc. in Computer Science UFSM
 - Ph.D. in Computer Science PUC-Rio
 - Teaching Experience: PUC-Rio, UNIRIO, UERJ
 - Game Experience:
 - Game Engines: RPG Builder, 3D Game Builder (<u>http://www.3dgamebuilder.com.br/</u>);
 - Research Projects: most are related with Logtell (<u>http://www.icad.puc-rio.br/~logtell/</u>);
 - Games: Krimson (Best Game Award at SBGames 2010 Indie Game Development Festival), and several other prototype games.
 - More Information: <u>http://www.inf.puc-rio.br/~elima/</u>

What is Artificial Intelligence?

- Artificial intelligence (AI) is about making computers able to perform the **thinking tasks** that humans and animals are capable of.
 - Computers are <u>very good</u> at: arithmetic, sorting, searching, play some board games better than humans, ...
 - Computers are <u>not very good</u> at: recognizing familiar faces, speaking our own language, deciding what to do next, being creative, ...

™ PE WEENIES™



HOW YOU'LL KNOW WHEN YOU'VE TRULY SUCCEEDED IN THE FIELD OF A.I. RESEARCH.

What is Game AI?

- While academic AI concerns solving problems optimally, game AI is all about <u>entertaining players</u>.
 - <u>Complexity Fallacy</u>: it is a common mistake to think that complex game
 Al equals better character behavior.
 - <u>Illusion of Intelligence</u>: the player believes an agent is intelligent, then it is intelligent.
 - <u>Perception Window</u>: most players will only come across some characters and enemies for a short time.

- <u>Games & Apps Development AI</u>: learn common and fundamental artificial intelligence concepts and techniques.
- <u>Module Content</u>:
 - 1. What is Artificial Intelligence
 - 2. Pathfinding
 - 3. Finite State Machines
 - 4. Automated Planning
 - 5. Randomness and Probability
 - 6. Sensor Systems
 - 7. Steering Behaviors for Autonomous Agents
 - 8. Behavior Trees
 - 9. Machine Learning

Method

- <u>Active and experiential learning</u>:
 - Theoretical concepts;
 - Practical examples;
 - Implementation exercises;
- <u>Game framework</u>: Unity
- <u>Semester's PBL team project</u>:
 - Implementation of the game AI using the techniques learned during the course.

Evaluation

- Continuous Assessment (bipartite):
 - [50%] Intermediate assessment:
 - [50%] <u>Individual exercises</u> on the concepts learned;
 - [50%] <u>Two intermediate deliveries of the team project</u> (within the semester's PBL team project).
 - [50%] End of term assessment:
 - [100%] <u>Final delivery of the team project</u> (within the semester's PBL team project) with individual discussion.
- Final Assessment:
 - [100%] Individual project development, delivery, and discussion.

Bibliography

- Buckland, M. (2004). Programming Game Al by Example. Jones & Bartlett Learning. ISBN: 978-1-55622-078-4.
- Russell, S. and Norvig, P. (2009). Artificial Intelligence: A Modern Approach (3rd ed.). Prentice-Hall. ISBN: 0-13-604259-7.
- Millington, I., Funge, J. (2009). Artificial Intelligence for Games (2nd ed.). CRC Press. ISBN: 978-0123747310.



- Course webpage:
 - <u>http://www.inf.puc-rio.br/~elima/game-ai/</u>

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